

School Improvement Plans (SIP)

	Targets	Actions
Literacy 2012/2013	<ul style="list-style-type: none"> To increase the percentage of students who like to read To decrease the number of students who almost never talk about their ideas To focus on subject specific vocabulary To promote the language of Higher Order Thinking and Reasoning 	<ul style="list-style-type: none"> ✓ Allow Students to read in class. ✓ Offer extra reading materials on topics. ✓ Encourage the news app on phones or tablets as a way to keep up with current affairs. ✓ Use effective group work. ✓ Keywords – Say it! Spell it! Explain it! ✓ Use Bloom’s Taxonomy
Numeracy 2013/2014	<ul style="list-style-type: none"> To create a Numeracy rich environment To increase the awareness of Numeracy moments To increase the number of pupils who like maths To ensure that students have a better understanding of fractions 	<ul style="list-style-type: none"> ✓ Put room numbers on doors. ✓ Focus on statistical data in topics. ✓ Focus on graphs. ✓ Draw graphs. ✓ Do calculations. ✓ Discuss numeracy in a real life context. ✓ Give results in fractions and students calculate their own percentage.
Assessment 2015/2016	<ul style="list-style-type: none"> To increase the wait time after a question is asked To employ a greater variety of questions Student reflection to be a focus of the FORBAIRT initiative 	<ul style="list-style-type: none"> ✓ Allow a minimum of 10 seconds for a student to answer. ✓ Rephrase the question to allow all students the opportunity to think and answer ✓ Use Bloom’s Taxonomy to vary questions ✓ Allow peer reflection and student reflection at the end of a lesson.
Collaborative Practice 2016/2017	<ul style="list-style-type: none"> Staff would engage in the sharing of their knowledge and expertise in effective learning and teaching. Focus on effective assessment (of), (for) and (as) learning strategies. 	<ul style="list-style-type: none"> ✓ Sharing resources on the staff shared folders ✓ Within subject departments sharing resources and engaging in professional dialogue gleaned through continuous development ✓ Pop up workshop to give colleagues an opportunity to engage with various classroom strategies including critical thinking, effective group work, whiteboards, placemats and 3-2-1. ✓ To provide resources to allow teachers to explore these strategies in their classroom.
Towards Reflection 2018/2019	<ul style="list-style-type: none"> To share Learning Intentions To share Success Criteria To use the 3 W’s as a method for reflection 	<ul style="list-style-type: none"> ✓ Use the guidelines provided in The Language of Reflection booklet. ✓ To incorporate the reflection model in the student journal during classroom based reflection.

